

IVY ENRICHMENT FOUNDATION OF
TAMPA BAY, INC.



2024 - 2025 PROGRAMS

Explore high-level details of each of our programs.

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1 PROGRAM

ADULT COMPUTER
LITERACY

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ADULT COMPUTER LITERACY



ADULT COMPUTER LITERACY

The Ivy Enrichment Foundation of Tampa Bay's Computer Literacy for Elderly Adults Program aims to empower individuals aged 65 and older with essential computer skills, fostering confidence and autonomy in navigating the technological landscape. This comprehensive program consists of six one-and-a-half-hour workshops covering topics such as computers, websites, email, and social media. Facilitated by proficient Ivy Enrichment Foundation members and community partners, the workshops provide a supportive learning environment either in-person at a computer lab or in rented facilities equipped with necessary computer hardware.

Participants are required to attend a minimum of three out of the six workshops and will receive specially designed computer accessories, including a large-print keyboard and a multi-device charging hub. The program commits to delivering up to twenty-five Units of Service annually, with a defined "Unit of Service" representing an elderly adult who completes at least three workshops.

To measure the program's success, 80% of participants completing a minimum of three workshops are expected to demonstrate increased knowledge and skills. This assessment will be conducted through a pre-test at the beginning of the workshop series and a dyadic and experiential post-test upon its conclusion. The Computer Literacy for Elderly Adults Program aligns with the Ivy Enrichment Foundation's commitment to fostering digital inclusion and enhancing the lives of elderly individuals in the community.



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PROGRAM 2

BACK TO SCHOOL BUS
(BACKPACKS, UNIFORMS, AND SCHOOL SUPPLIES)

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BACK TO SCHOOL BUS

(BACKPACKS, UNIFORMS, AND SCHOOL SUPPLIES)



BACK TO SCHOOL BUS

(BACKPACKS, UNIFORMS, AND SCHOOL SUPPLIES)

The Ivy Enrichment Foundation of Tampa Bay's Back to School BUS Program is a targeted initiative catering to the needs of female students in grades 6-8 from Title I schools. This program consists of five one-and-a-half-hour workshops facilitated by community leaders with expertise in leadership, education, career advancement, and community development. The workshops focus on essential topics such as Education Awareness, Healthy Relationships, Human Trafficking Awareness, Hygiene 2.0, and Self-Esteem Awareness.

The objective is to guide and empower students to create a vision board and establish goals and targets for the upcoming school year. Each participant completing at least three of the five workshops will receive a backpack filled with essential school supplies (paper, pens, folders, pencils, colored pencils, binder, etc.) and a complete uniform to ensure a successful school year. The program aims to provide up to seventy-five Units of Service annually, with a "Unit of Service" defined as a student who has successfully completed a minimum of three workshops.

To measure the program's impact, 80% of Back to School BUS participants completing three workshops are expected to demonstrate increased awareness for enhancing their learning experience through the preparation of a vision board and the development of goals and targets. This impact will be assessed through the completion of a self-assessment survey, aligning with the Ivy Enrichment Foundation's commitment to holistic education and empowerment.



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3 PROGRAM

COMPUTER TOTS

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COMPUTER TOTS



COMPUTER TOTS

The Ivy Enrichment Foundation of Tampa Bay's Computer Tots Program, a STEM initiative tailored for students in grades 1-3, offers enrichment opportunities for up to twenty participants with an interest or proficiency in science, technology, engineering, and math (STEM). Spanning nine months on a bi-weekly basis, the program introduces keyboarding, online safety, and basic computer skills, enhancing academic readiness in the digital age. Certified classroom teachers facilitate the sessions, ensuring a comprehensive learning experience.

Participants, equipped with laptops and necessary accessories, undergo computerized testing throughout the program, aiming for successful completion to be considered graduates of the Computer Tots Program. The foundation commits to delivering up to twenty Units of Service annually, with a "Unit of Service" defined as a student who completes the entire program.

The program's success is gauged by the capability of 80% of participants, who completed the Computer Tots Program, to independently use technological devices such as computers and tablets. This proficiency is measured through the successful completion of computerized testing, aligning with the Ivy Enrichment Foundation's dedication to fostering STEM skills and digital literacy in young learners.



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4 PROGRAM

GIRL SCOUTS OF WEST
CENTRAL FLORIDA

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GIRL SCOUTS OF WEST CENTRAL FLORIDA

The Ivy Enrichment Foundation of Tampa Bay collaborates with the Girl Scouts of West Central Florida Program to empower and support up to forty girls in grades K-12, particularly in underserved communities. This initiative provides a high-quality Girl Scout leadership experience, offering access to community and industry leaders. The program encompasses diverse activities, including bi-weekly meetings, experiences in STEM, Entrepreneurship, Life Skills, and Outdoor pillars, along with a community service project, recognition event, field trip, and camping experience. Each troop member receives a membership, full uniform, badges, patches, pins, and a journey book at no cost.

Annually, the program commits to delivering up to forty Units of Service, with a "Unit of Service" defined as a troop member participating in at least ten of the fifteen scheduled activities.

To measure success, 80% of troop participants engaged in at least ten activities are expected to demonstrate the outcomes of a high-quality Girl Scout leadership experience by completing their Girl Scout Journey book and a self-assessment survey. The Ivy Enrichment Foundation is dedicated to fostering leadership, skill development, and empowerment among the girls in collaboration with the Girl Scouts of West Central Florida.



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5 PROGRAM

IVY PACE
CONNECTION

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IVY PACE CONNECTION



IVY PACE CONNECTION

The Ivy Pace Connection (IPC) Program by the Ivy Enrichment Foundation of Tampa Bay is designed to empower and educate up to fourteen female students at the Pace Center for Girls. This initiative comprises four one-hour workshops, facilitated by community professionals and Foundation members, focusing on essential life skills, self-worth, and self-preservation. Workshop topics cover communication, personal branding, strategic thinking/problem solving, job readiness, and teamwork.

Participants, required to attend three out of the four workshops, will receive necessary supplies and materials for engaging sessions. The program concludes with a finale event to celebrate and showcase the students' achievements. Annually, the foundation commits to providing up to fourteen Units of Service, defined as IPC students who attend a minimum of three workshops.

To measure the program's impact, 80% of participants attending three workshops are expected to demonstrate an increase in knowledge. This assessment is conducted through a pre-test at the beginning of the series and an experiential post-test, incorporating role-playing, art, music, etc., to showcase their competence in applying the soft skills learned during the workshops. The Ivy Pace Connection Program aligns with the foundation's commitment to fostering essential life skills and self-worth in young women, contributing to their personal and professional development.



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6 PROGRAM

READING IS MORE
THAN FUNDAMENTAL

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READING IS MORE THAN FUNDAMENTAL



READING IS MORE THAN FUNDAMENTAL

Ivy Enrichment Foundation of Tampa Bay's "Reading is More Than Fundamental" program is dedicated to enhancing literacy skills for students in grades 1-5 who are reading below grade level. The initiative encompasses twelve educational meetings, each lasting one and a half hours, designed to deliver a comprehensive literacy curriculum with a primary focus on reading. The program offers computer-based or face-to-face training and concludes with a Spelling Bee competition, fostering an engaging and interactive learning environment.

Resource materials, including books, computer tablets, computer-based training programs, and other reading resources, are provided to participating students. Annually, the foundation commits to providing up to 36 Units of Service, with a "Unit of Service" defined as a student participating in the program attending a minimum of eight out of the twelve meetings.

To measure the program's impact, 70% of students who complete the entire program are expected to demonstrate an increase in test scores and grade-level reading skills. This assessment is conducted through pre and posttests administered at the inception and closure of the program, aligning with the foundation's commitment to improving literacy outcomes for participating students.



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PROGRAM

STEM EDUCATION

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STEM EDUCATION



STEM EDUCATION

The Ivy Enrichment Foundation of Tampa Bay's STEM Education Program aims to ignite and nurture the interest of middle and high school students in Science, Technology, Engineering, and Math (STEM) concepts. The program offers four 4-hour workshops, accommodating up to twenty participants each, or a full-day field trip as an alternative. During these sessions, students receive instruction on the basic operation of electronic equipment to support ongoing STEM-related skill development at home.

Facilitated by STEM Program Coaches and community partners with professional backgrounds in various STEM fields, the program emphasizes hands-on learning experiences. Students, when feasible and considering safety guidelines, may participate in field trips to witness STEM functions firsthand. The foundation is committed to providing up to 80 Units of Service annually, with a "Unit of Service" defined as a student participating in a workshop or field trip.

To assess the program's effectiveness, 80% of students are expected to demonstrate an increase in knowledge of basic commands for programming robotic movements and an understanding of prototyping as a contextual engineering design technique. This assessment is measured through pre and posttests, aligning with the foundation's commitment to fostering STEM education and hands-on learning experiences for participating students.



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